



## Behaviors

1. Behaviors that do not significantly violate the rights of others or cause a safety issue.
  - a. Dress code violations.
  - b. Running/jumping in the hallway or classroom.
  - c. Leaving without permission.
  - d. Refusing to do the work.
  - e. Inappropriate conduct.
  - f. Disrespecting others and property.
2. Behaviors that significantly violate the rights of others, cause a safety issue for self or others, and/or are chronic level 1 behaviors.
  - a. Chronic level 1.
  - b. Arguing with teachers/talking back.
  - c. Disrespectful attitude/foul language.
  - d. Public displays of affection.
  - e. Instigation/Threatening/Bullying.
  - f. Plagiarism/Cheating/Lying/Theft.
  - g. Excessive use of cell phones and other electronics.
3. Behaviors that require immediate removal, are chronic level 2 behaviors, and/or require administration involvement.
  - a. Chronic level 2.
  - b. Fighting/assault.
  - c. Racial ethnic/sexual slurs.
  - d. Bringing weapon(s).
  - e. Destruction of property.
  - f. Sexual harassment.
4. Behaviors that require immediate removal and require administration and/or law enforcement involvement.
  - a. Chronic level 3.
  - b. Drug possession/use.
  - c. Weapon use.

When considering the behavioral issues we may face with our students we want to remember that it is important to address what is going on at the heart. In our correction we want to foster healthy character, which will aid the behavioral corrections to truly take root.

**The character traits we are wanting to see developed in our students are:**

- a. Responsibility
- b. Patience
- c. Obedience
- d. Respectful
- e. Considerate
- f. Attentiveness
- g. Self-Control
- h. Honor

**The character traits we do not tolerate and highly discourage are:**

- a. Irresponsibility
- b. Impatience
- c. Rebellion
- d. Disrespect
- e. Inconsideration
- f. Inattentive
- g. Chaos or Lack of Control/Discipline
- h. Dishonor



## Consequences

1. Student(s) exhibiting behavior(s) from level 1 will be subject to the following corrective steps:
  - a. Inform student(s) of rule violated.
  - b. Describe expected behavior.
  - c. Contact parent(s), if necessary.
  - d. Debrief and reteach/role play expected behavior.
  - e. Inform students of appropriate consequences.
  - f. “Detention” assigned by the teacher.
2. Student(s) exhibiting behavior(s) from level 2 will be subject to the following corrective steps:
  - a. All actions of level 1.
  - b. Contact the parent(s)/guardian(s).
  - c. Meeting with the Executive Director, if necessary.
  - d. Removal of student from situation.
  - e. “Detention” assigned by the teacher/Executive Director.
  - f. In school suspension is determined by the Executive Director.
3. Student(s) exhibiting behavior(s) from level 3 will be subject to the following corrective steps:
  - a. All actions of level 2.
  - b. Meeting with the Director/Board and parents.
  - c. Out of School Suspension.
4. Student(s) exhibiting behavior(s) from level 4 will be subject to the following corrective steps:
  - a. All actions of level 3.
  - b. Expulsion.
  - c. Contact law enforcement, if applicable.

All corrective actions involving communication to parents, “detention”, suspension and expulsion should be brought to the director for assistance and approval. When in doubt, reach out. The director’s and the Boards’ objective is to empower teachers to equip students to thrive relationally, spiritually, and academically – including assistance with behavioral and disciplinary issues.

In approaching correction, we want to ensure that our heart posture in correction is encouraging the character development within the students. See below for our guide to help with finding this balance. **The goal of our instruction is love from a pure heart and a good conscience and a sincere faith. 1 Timothy 1:5**

### Punishment

- a) Upholding the rules.
- b) Repentance is irrelevant.
- c) Forgiveness is irrelevant.
- d) Requires submission of control
- e) Stopping bad behavior
- f) Good behavior is compliance.
- g) Powerless
- h) Fear Driven
- i) Goal of Self-Preservation

### Discipline

- a) Restoring the relationship.
- b) Repentance is essential.
- c) Forgiveness is essential.
- d) Requires responsibility & self-control
- e) Transforming hearts
- f) Obedience is the fruit of love.
- g) Powerful
- h) Love Driven
- i) Goal of Connection