



Behaviors

1. Behaviors that do not significantly violate the rights of others or cause a safety issue.
 - a. Dress code violations.
 - b. Running/jumping in the hallway or classroom.
 - c. Leaving without permission.
 - d. Refusing to do the work.
 - e. Inappropriate conduct.
 - f. Disrespecting others and property.
2. Behaviors that significantly violate the rights of others, cause a safety issue for self or others, and/or are chronic level 1 behaviors.
 - a. Chronic level 1.
 - b. Arguing with staff/talking back.
 - c. Disrespectful attitude/foul language.
 - d. Public displays of affection.
 - e. Instigation/Threatening/Bullying.
 - f. Plagiarism/Cheating/Lying/Theft.
 - g. Unapproved use of cell phones and other electronics.
3. Behaviors that require immediate removal, are chronic level 2 behaviors, and/or require administration involvement.
 - a. Chronic level 2.
 - b. Fighting/assault.
 - c. Racial ethnic/sexual slurs.
 - d. Bringing weapon(s).
 - e. Destruction of property.
 - f. Sexual harassment.
4. Behaviors that require immediate removal and require administration and/or law enforcement involvement.
 - a. Chronic level 3.
 - b. Drug possession/use.
 - c. Weapon use.

When considering the behavioral issues we may face with our students we want to remember that it is important to address what is going on at the heart. In our correction we want to foster healthy character, which will aid the behavioral corrections to truly take root.

The character traits we are wanting to see developed in our students are:

- a. Responsibility
- b. Patience
- c. Obedience
- d. Respectful
- e. Considerate
- f. Attentiveness
- g. Self-Control
- h. Honor

The character traits we do not tolerate and highly discourage are:

- a. Irresponsibility
- b. Impatience
- c. Rebellion
- d. Disrespect
- e. Inconsideration
- f. Inattentive
- g. Chaos or Lack of Control/Discipline
- h. Dishonor



Consequences

1. Student(s) exhibiting behavior(s) from level 1 will be subject to the following corrective steps:
 - a. Inform student(s) of rule violated.
 - b. Describe expected behavior.
 - c. Contact parent(s), if necessary.
 - d. Debrief and reteach/re-enact expected behavior.
 - e. Inform students of appropriate consequences.
 - f. "Detention" assigned by the teacher.
 - g. If property is damaged, students/families may be asked to pay for the damages.
2. Student(s) exhibiting behavior(s) from level 2 will be subject to the following corrective steps:
 - a. All actions of level 1.
 - b. Contact the parent(s)/guardian(s).
 - c. Meeting with the Executive Director, if necessary.
 - d. Removal of student from situation.
 - e. "Detention" assigned by the teacher and Executive Director.
 - f. Suspension determined by the Executive Director and/or Elevate Oklahoma Board.
3. Student(s) exhibiting behavior(s) from level 3 will be subject to the following corrective steps:
 - a. All actions of level 2.
 - b. Meeting with the Director, Board and parents.
 - c. Suspension determined by the Executive Director and/or Elevate Oklahoma Board.
4. Student(s) exhibiting behavior(s) from level 4 will be subject to the following corrective steps:
 - a. All actions of level 3.
 - b. Expulsion.
 - c. Contact law enforcement, if applicable.

All corrective actions involving communication to parents, "detention", suspension and expulsion should be brought to the director for assistance and approval. When in doubt, reach out. The director's and the Boards' objective is to empower teachers to equip students to thrive relationally, spiritually, and academically – including assistance with behavioral and disciplinary issues.

In approaching correction, we want to ensure that our heart posture in correction is encouraging the character development within the students. See below for our guide to help with finding this balance. **The goal of our instruction is love from a pure heart and a good conscience and a sincere faith. 1 Timothy 1:5**

Punishment	Discipline
a) Upholding the rules.	a) Restoring the relationship.
b) Repentance is irrelevant.	b) Repentance is essential.
c) Forgiveness is irrelevant.	c) Forgiveness is essential.
d) Requires submission of control	d) Requires responsibility & self-control
e) Stopping bad behavior	e) Transforming hearts
f) Good behavior is compliance.	f) Obedience is the fruit of love.
g) Powerless	g) Powerful
h) Fear Driven	h) Love Driven
i) Goal of Self-Preservation	i) Goal of Connection



Student Name:

Grade:

Parent/Guardian(s):

Date(s):

Person(s) Involved:

Witness(es):

Location:

Description:

Person(s) Notified:

Name	Relation	Contact	Date & Time

Date: _____ Time: _____

Reporter Name: _____

Reporter Signature: _____

Office Only

Date Submitted: _____ Time Submitted: _____

Name of Individual Receiving Report: _____

Signature of Individual Receiving Report: _____

Follow Up Action: _____

Meeting Date & Time:

Individuals Attending Meeting:

Improvement Plan Steps:

Consequences: